

# EAL in ITE at Goldsmiths University of London in Response to EAL Conference, University of Leeds 12<sup>th</sup> and 13<sup>th</sup> July 2011

## What are our issues?

How do we manage change?

Attitudes and perceptions of teachers' roles and responsibilities regarding meeting the needs of EAL learners

issues of fragmented curriculum and varying practices within subjects in Secondary training and schools

Raising status of the issue at micro and macro level

## What can we do about it?

1. We could arrange to meet for one day again to report back and share
2. Primary curriculum studies option (MFL, EAL and Literacy)
3. Cross-curricular one-day workshop in Secondary (e.g. looking at MFL, CL, English & EAL) developing an intercultural perspective towards learning
4. Secondary team staff development: embedding EAL in Subject Studies

In 2 stages:

1. Raising the issues and auditing current subject practice
2. sharing of good practice and developing a model to embed across subjects
5. (professional repertoire)
6. **Goldsmiths teacher centre:** to develop a CPD module for practising teachers with a focus on EAL, languages and literacies
7. European **Regio** project MCMC (Meeting the challenges of the multicultural classroom) with Southwark and Algarve LAs and Primary/Secondary teachers: we want to include PGCE students in the project
8. Research into Multiliteracies: Secondary English and Languages classrooms with a focus on new digital literacies

# **EAL in ITE at Liverpool John Moores University in Response to EAL Conference, University of Leeds 12<sup>th</sup> and 13<sup>th</sup> July 2011**

## **Issues/ Challenges**

- Embedding good practice in subject pedagogy (we already have some useful practice in terms of EAL in GPS modules, input from visiting speakers e.g. from LA and in on-line training materials for students)
- Ensuring equity and quality of trainee experience across the partnership

## **Actions**

- Partnership development day involving school-based mentors, liaison tutors and university staff to exchange information about practice, to develop an action plan for enhancing training across the partnership – to invite experts to present at the development day
- Disseminate ideas and practices from this event to UG and PG staff to plan embedding of strategies and practices within subject modules
- During planning of re-validated primary UG programme to embed EAL from year 1 in Children's Development module

through the spiral curriculum into each year's modules covering language and learning development

- To monitor embedding of EAL in subject modules on Secondary and Early Years PGCE